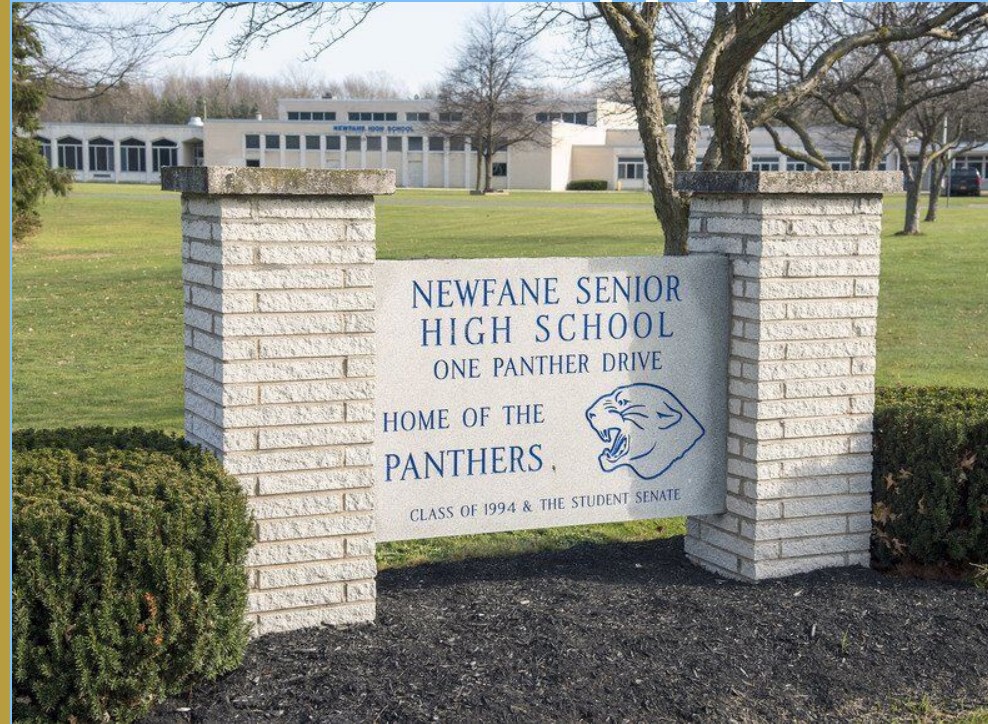


Newfane High School Board of Education Presentation

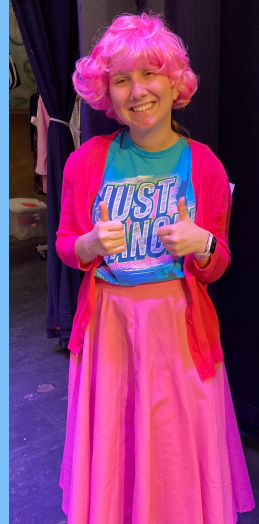
Tuesday, February 27, 2024

Agenda

- Musical Performance
- HS Profile- Who We Are
- New Electives
- Attendance Initiatives
- Credit Union Update
- Newfane Elements Award
- Looking Forward



Grease: March 8-9, 2024



Newfane High School

382

Current Student Enrollment

7th Grade- 4

8th Grade- 2

9th Grade- 71

10th Grade- 100

11th Grade- 103

12th Grade- 99

UGS- 3



Staff



3.75 Math

4.25 Science

5 ELA

5 Social Studies

7 Special Education

2 Art

2 Music

2 Spanish

1 Business

1 Library

1.2 Technology

.2 Computer Science

2.6 PE/Health (.2 at MS)

6 Instructional Associates

2.5 Counselors

New Staff This Year



College and Career Readiness

121

Students with 195
Enrollments in AP
Courses



108

Students with 249
Enrolled Credits in
College Courses- Dual
Credit with NCCC or
Niagara University

105

Students Enrolled in BOCES
CTE Programs



Extracurricular Options

- Art Club
- Biliteracy Club
- Business Club
- Computer Club
- Drama Club
- GSA
- Model UN
- Musical
- National Honor Society
- Robotics
- Student Senate
- Tech and Motor Sports Club
- Varsity Club
- YAC
- Yearbook



Recent Electives



Computer
Science
Principles



College Healthy
Living



College and Career
Readiness and
Composition



College
Introduction to
Sociology/
Modern Issues

New Electives- 2024-25



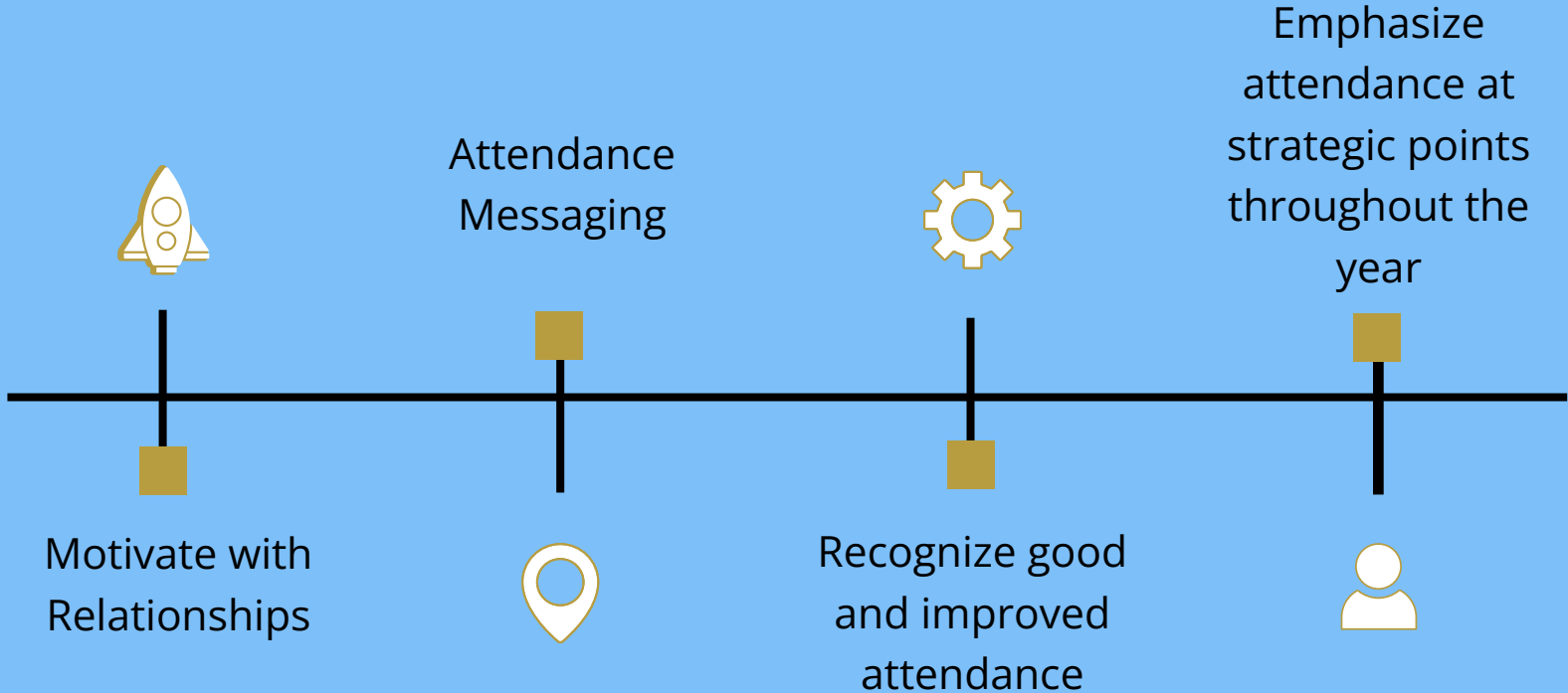
Media and
Propaganda



Financial Topics
(1 and 2)



Student Attendance Refocus and Recalibration



Frequent Absences in Learning Protocol

Step 1	7 Cumulative Absences from one class
<p>Action:</p> <ul style="list-style-type: none"><input type="checkbox"/> Teacher notifies and discusses absences with student<input type="checkbox"/> Teacher calls and/or emails parent (document in phone journal)<input type="checkbox"/> Teacher creates referral in eSchool using the “Step 1 - 7 Absences” option from the drop down menu and details action(s) taken as well as the student/family response	

Step 2	14-20 Absences
<p>Action:</p> <ul style="list-style-type: none"><input type="checkbox"/> Teacher discusses absences with student<input type="checkbox"/> Teacher creates a referral in eSchool using the “Step 2 - 14 Absences” option from the drop down menu<input type="checkbox"/> School counselor meets with student<input type="checkbox"/> School counselor calls parent<input type="checkbox"/> School counselor sends letter to parent<input type="checkbox"/> School counselor responds to referral and details action taken and student/family response	

Step 3	21+ Absences
<p>Action:</p> <ul style="list-style-type: none"><input type="checkbox"/> Teacher discusses absences with student<input type="checkbox"/> Teacher creates a referral in eSchool using the “Step 3 - 21 Absences” option from the drop down menu<input type="checkbox"/> Assistant Principal holds conference with student and parent<input type="checkbox"/> Assistant Principal sends letter to parent<input type="checkbox"/> Assistant Principal responds to referral and details action taken and student/family response<input type="checkbox"/> Counselor begins tracking absences for potential course removal (if non-compulsory)<input type="checkbox"/> Assistant Principal writes letter for course or school removal with approval of Principal (if non-compulsory)	

Sep-Jan % Attendance

93.07%

Present in
2023-24

89.7%

Present in 2022-23

88.8%

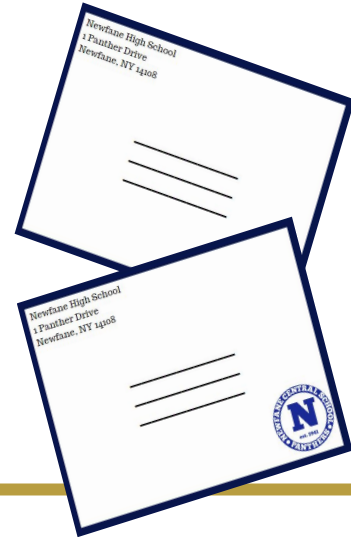
Present in
2021-22

94.1%

Present in 2019-20
Precovid

Attendance Initiatives

- Monthly Attendance Letters mailed home
- Daily Absent/Tardy Robocalls and Texts
- Attendance Data focused, standing agenda item at Counseling Meetings and Faculty meetings
- Professional Development Support for using E-school to monitor attendance
- Positive attendance postcards mailed home from staff



Ontario Shores FCU and Newfane High School



11/17/23

Initial Meeting
between
Newfane HS and
OSFU



**January/February
2024**

Students interview
and train for teller
positions

10/19/23

Dr. Krueger
proposes
collaboration



Nov-Dec 2023

District
Maintenance and
Technology Staff
repurpose Library
Office

**BUSINESS CLUB INTERNSHIP
FOR JUNIORS AND SENIORS**

ONTARIO SHORES CREDIT UNION
AND
NEWFANE HIGH SCHOOL
HAVE JOINED TOGETHER!



Banking Associate

- Train as a Bank Teller
- Customer Service Skills
- Complete the Google Form available in the 2024/2025 Google Classroom
- Opportunity for real life experience
- Applications due by 12/15
- Interviews scheduled 1/9

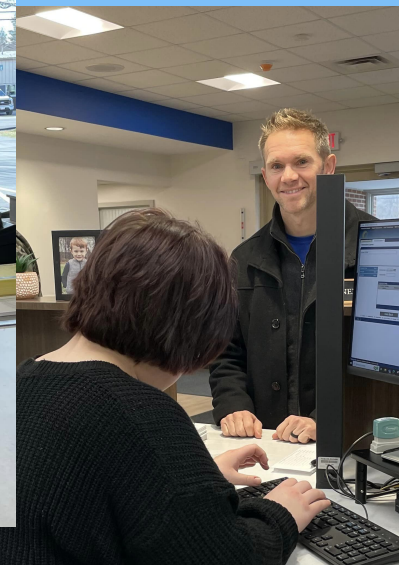


See Mrs. Geise in
Room 108 or
Mr. Gammiero with
any questions.



Ontario Shores FCU and Newfane High School

Training on-site February 13-22



Ontario Shores FCU and Newfane High School

Soft Launch: February 27


Grand Opening/Ribbon Cutting: March 19



Ontario Shores CEO, Jeff Bell completing one of the first transactions!



The Elements of a Newfane Panther

1 H Honest										2 Om Open-minded
3 In Inclusive								4 A Attentive	5 Hu Humble	
11 Ad Adaptable	12 K Kind				6 C Communicative	7 D Diligent	8 O Organized	9 P Patient	10 Em Empathetic	
13 Ge Generous	14 Cm Compassionate				15 Sd Self-disciplined	16 P Persevering	17 T Tolerant	18 Rm Role-model	19 Ec Encouraging	
20 Cp Cooperative	21 Re Reliable	22 Gf Grateful	23 E Engaged	24 Et Ethical	25 Cu Curious	26 Rs Respectful	27 Op Optimistic	28 RI Resilient	29 Rb Responsible	30 Ct Creative

The 30 Elements

Adaptable

Attentive

Communicative

Compassionate

Cooperative

Creative

Curious

Diligent

Empathetic

Encouraging

Engaged

Ethical

Generous

Grateful

Honest

Humble

Inclusive

Kind

Open-minded

Optimistic

Organized

Patient

Persevering

Reliable

Resilient

Respectful

Responsible

Role Model

Self-disciplined

Tolerant

Award Description

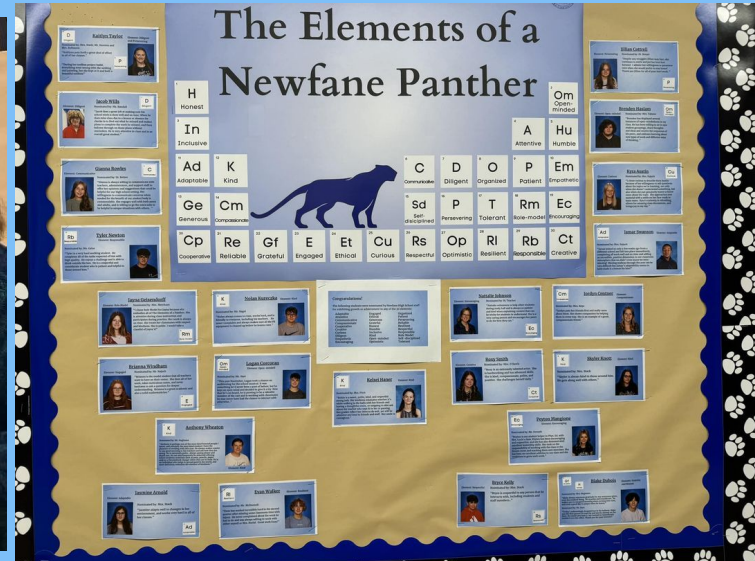
These 30 elements are essential components for our students to be both academically successful and positive contributors to their family, friends, and society.

Every quarter, Newfane faculty and staff will nominate students who demonstrate growth or achievement in one or more of the elements.

They will be recognized on the 30 Elements bulletin board, in building communications (social media, email, etc), and with a recognition breakfast.

Program Goals

- To recognize students who may not always go noticed
- To promote acknowledgement of academic success
- To promote acknowledgement of positive character development and citizenship
- To recognize a diverse group of students



Looking Forward

- SEL Needs
- Supporting Student Interests
- The Big Five
- Pathfinding vs. Pathways
- Instructional Best Practices





Thank you!
